6-8 Literacy		
Activity	Instructions	Considerations
Daily Journal or Photo Diary	Keep a daily journal or photo diary of your thoughts, feelings, and questions.	Not only does this help writing, but it can be therapeutic.
Reading and Writing	Read for at least 30 minutes daily. This could include newspapers, online articles, short stories, chapter books, graphic novels, etc.  Possible Resources:  Online Articles: <a href="http://www.kellygallagher.org/aow-archive">http://www.kellygallagher.org/aow-archive</a> Short Stories: <a href="https://www.teenink.com/magazine">https://www.teenink.com/magazine</a> NB Public Libraries OverDrive & SORA App (if provided access by your school)	Respond to your reading through writing. Answer 2-3 of the following questions about at least one text you read, every day:  • What new information did you learn? • What surprised you? • What do you think the author wants you to keep in mind or remember? • What challenged, changed, or confirmed your thinking?
Viewing and Discussion	View pictures (e.g., photographs, illustrations) and videos (e.g., online, television, film).  Possible Resources:  • New York Times Daily Picture Prompts:  https://www.nytimes.com/column/learning-picture-prompt  • CBC Radio-Canada: http://www.curio.ca/en/	Respond to your viewing through discussion with someone else. Discuss 2-3 of the following questions:  • What is this illustration or video saying?  • How does it relate to or comment, on society or current events?  • What is your opinion of its message?  • Create a story behind this image or video. Why and/or how did it come to be?