Collaboration Evaluation and Self Assessment

Your Name: _____ Group Number: _____

			Making Progress	Does Not Meet
Category	Exceeds Expectations	Meets Expectations	Towards Expectations	Expectations
	4	3	2	1
Contributing Thoughtful Ideas	Routinely shares useful ideas and thoughts. Always willing to help others and poses thoughts beyond the depth of knowledge expected.	Usually offers useful ideas and thoughts. Does their share of the work but not beyond that. Is cooperative and helpful.	Occasionally offers useful ideas and thoughts. Could've contributed more. Is mostly cooperative.	Rarely or never offers ideas or thoughts. Does minimal or none of the work. Is seldom cooperative.
Working Well With Others	Always listens carefully to other group members, shares kindly without overpowering and discusses ideas without arguing. Always tries to help keep group members working together.	Usually listens carefully with other group members, shares kindly without overpowering the conversation and discusses ideas without arguing.	Sometimes listens carefully with other group members, shares kindly without overpowering the conversation and discusses without arguing.	Rarely or never listens carefully to other group members, shares kindly without overpowering the conversations. May be the source of argument among the group.
Staying on Task	Always focused on the task at hand and constantly working towards what needs to be done. Encourages other members in the group to stay on task.	Usually focused on the task at hand and mostly working towards what needs to be done. Does not cause problems within the group.	Sometimes focused on the task at hand but is not usually working towards what needs to be done. Other group members may need to remind this person to stay on track.	Is rarely or never focused on the task at hand and is not working towards what needs to be done. Other group members may be frustrated with this person. The teacher may need to intervene to keep this person on track.
Taking Responsibility for Your Job	Always completes necessary responsibilities based on their assigned Jobs. Picks up slack of other group roles if necessary. Is self-driven.	Always completes the responsibilities based on their assigned Job. Is driven by the teacher.	Sometimes completes the responsibilities based on their assigned job. May have to be reminded or redirected by other students or the teacher.	Does not complete the responsi- bilities assigned to them based on their job. Someone else in the group must pick up their slack.

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Gi∨e	1-3 examples of things your <i>group members did really well:</i>
Give	1-3 examples of things your <i>group members could do better next time</i> :
Give	1-3 examples of things <i>you did really well:</i>
 Эi∨e	1-3 examples of things <i>you could do better next time</i> :
Addit	ional Comments: