



Grades 6 to 8

Reporting and Learning 2020–21

The COVID-19 shut down has presented new challenges for learning in the 2020-21 school year. The Department of Education and Early Childhood Development (EECD) worked with teachers this summer to prioritize curriculum to focus on the most important learning.

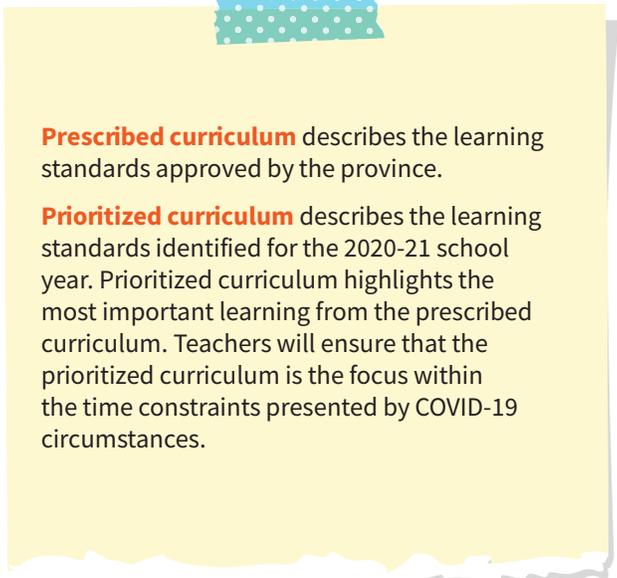
The fall reporting period is a little different this year. Teachers are working to meet learners where they are, while emphasizing safety and wellbeing. Adjusting to the new circumstances provides an opportunity for important learning that is not part of the traditional prescribed curriculum.

On each report card, teachers use end-of-grade prescribed curriculum goals to determine where students are in their learning. With the school closure in March, learners may have returned to school with a need to focus on key concepts from the previous grade. If this is the case, the evaluation on the report card may not be what is typical for a student. It is important that students are reminded to be patient with their own learning and to celebrate the progress they are making. Their teachers are there to support them.

What does reporting and learning look like in Grade 6 to 8?

For 2020-21, the curriculum has been prioritized in all subjects. Reporting will include achievement of English and French language arts (French Immersion or Post Intensive French), math, science, social studies, physical education, music, art, technology, and personal wellness. Personal wellness combines important learnings in Health and Personal Development and Career Planning.

Schools may offer learning in specific subjects or may combine subjects to promote inquiry across curricular areas, provide time to work on community-based projects, and to develop important competencies such as critical thinking, problem solving, creativity, innovation, sustainability and global citizenship. No matter how learning is organized, teachers focus on student well-being and supporting learners to achieve their learning goals in the subject-area curricula.



Prescribed curriculum describes the learning standards approved by the province.

Prioritized curriculum describes the learning standards identified for the 2020-21 school year. Prioritized curriculum highlights the most important learning from the prescribed curriculum. Teachers will ensure that the prioritized curriculum is the focus within the time constraints presented by COVID-19 circumstances.



The Grades 6 to 8 Report Card for 2020-21

Not new

- Learning is reported on the 1-4 achievement scale based on end-of-year learning goals.
- N/A means insufficient evidence of learning.
- A blank box means the area has not been taught yet.

New

- IND means the learner is following an individualized program in a Personalized Learning Plan (PLP-IND) in that area.
- CU means the learner is catching up on essential learnings and developing readiness for grade level outcomes.