

New Brunswick Department of Education and Early Childhood Development

Campbellton Middle School: 2015-2016

Our School Mission: The Campbellton Middle School community commits to engaging students to excel in a safe, inclusive, respectful environment that embraces collaboration

Our School Vision: Our students will develop into life-long learners who are responsible, empathetic citizens.

2015-2016 Action Plan

EECD Areas of Focus (ED Plan)	District Areas of Focus (D.I.P.)	School Areas of Focus (S.I.P.)
Improve achievement in language, mathematical and scientific literacies	Focus on literacy with an emphasis on writing at all levels and in both official languages Focus on numeracy with an emphasis on mental math Focus on inquiry learning in science	Focus on achievement in literacy with a an emphasis on writing at all levels in English classrooms Focus on numeracy with an emphasis on basic facts and mental math
Improve inclusive learning environments and instructional practices to ensure equity		
Increase opportunities for learners to develop enterprising habits and to engage in active citizenship	Maintain an emphasis on the development of the whole child	See PLAWP
Integrate the early childhood and k – 12 school sectors		

School Area of Focus: Achievement in literacy with an emphasis on content and organization

Justification: 2014/15 grade 7 district data indicate that the largest discrepancy between the district and our school’s writing traits is with content and organization. District: 71% of students were successful in content, 74% were successful with organization. CMS: 64% of students were successful with content, 56% were successful with organization.

Smart Goals	Strategies and Actions	Responsibility	Resources	Timelines	Status	Monitoring	Evidence of Success
By May 2016, writing results from CMS at each grade level will show a 10% improvement in content and organization; looking for a 10% increase from November baseline data	Use formative assessment strategies to impact student learning concentrating on content and organization	ELA Teachers	<ul style="list-style-type: none"> • Grade level achievement standards • District blog on formative assessment 	October - November	STB	Every reporting period (end of Nov., March and May)	<ul style="list-style-type: none"> • Use grade level achievement standards to assess (consistency across the board) • District blog on formative assessment • 10% growth in student writing (evidence of success)
PLOP: TBD in November	Teacher self-reflection to monitor use of formative strategies to enhance student learning	ELA Teachers	Self-assessment checklist “Closing the Achievement Gap	October- November	STB	Every reporting period (end of Nov., March and May)	<ul style="list-style-type: none"> • Self-assessment checklist “Closing the Achievement Gap” • Participation/collaboration in district pilot project with Gail Craswell • Bank of formative assessment strategies deemed useful to enhance student learning

School Area of Focus: Emphasis on basic facts and shape and space

Justification: Only 33% of our grade 7 students passed their grade 7 district math assessment in 2015. The greatest discrepancies between district and school occurred amongst the Number Sense and Shapes & Space strands (Number Sense means for CMS vs. district: 50.8 vs 64.3. Shapes & Space strands for CMS vs. district: 34.6 vs. 54.5)

Smart Goals	Strategies and Actions	Responsibility	Resources	Timelines	Status	Monitoring	Evidence of Success
<p>Math results on the Grade 7 district assessment will increase 10% per year, or be at district average, whichever is greater</p> <p>PLOP: The average mean for the Grade 7 math assessment for CMS is 47.1% (13.9% lower than district average)</p>	Implement new curriculum maps	Classroom teacher	Class curriculum map	Sept – Oct.	C	End of September	Teachers teaching same grade level are at the same place with respect to curriculum throughout the year
	Focus on vocabulary in the classroom	Classroom teacher	Curriculum document	Sept-June	STB	Monthly	Evidence that students understand meaning of vocabulary (assessments, journal writing, daily work)
	Creation of common assessments with multiple choice questions	Teachers teaching same grade level	Curriculum document, MMS, online resources, Van de Walle, Numeracy Nets	Sept-June	IP	Monthly	Common, summative assessments will be created and utilized with spiraling multiple choice questions.
	1-minute benchmark on basic facts	Classroom teacher	Curriculum guide	October and June	October – IP September - STB	End of October and mid-June	75% of students will achieve a mark of 75% or better on this assessment by mid-June.